

BOARD MEETING

DATE: TIME: PLACE:

January 25, 2021 3:00 p.m. GoToWebinar Teleconference

Please register for CAPE Charter January 25 Board Meeting

https://attendee.gotowebinar.com/register/916474140403159822

After registering, you will receive a confirmation email containing information about joining the webinar.

The meeting of the Board of Directors will begin at 3:00 p.m. via GoToWebinar. The public is always welcome, and suggestions and comments are encouraged. All public comments must be submitted to the codirectors via email by 2pm on January 25, 2021. (Maryellen.lang@capecharer.org or Doreen.learned@capecharter.org) In accordance with Education Code 35145.5, the Board cannot enter into a formal discussion or make a decision on any matter not on the agenda. The Board may take action to refer any subject discussed to a later meeting or to the Superintendent. Persons with disabilities requiring special accommodations should contact the CAPE Office prior to the meeting. A complete agenda packet is available at the CAPE school. Board agendas and minutes are available on the CAPE website at www.CamarilloCharter.org.

AGENDA

- 1. OFFICIAL OPENING OF MEETING
- 2. PLEDGE OF ALLEGIANCE
- 3. ADOPTION OF AGENDA
- 4. PUBLIC COMMENT

A. Members of the Public

All public comments must be submitted via email to

Maryellen.lang@capecharter.org or Doreen.learned@capecharter.org by 2pm on

Monday January 25, 2021 and will be read during this time

5. APPROVAL OF MINUTES

A. December 14, 2020



6. ADMIN REPORT

- A. Updates on 2020-2021 School Year
- B. PTSO Communication and Fundraising
- C. Other Items
- 7. ACTION ITEMS
 - A. Review and possible vote on November 2020 Financials and Check Registry (ExEd)
 - B. Review and approval of the 2020 SARC (Admin)
 - C. Review and possible vote on new COVID Prevention Plan (Admin)
 - D. Review and possible vote on 2021-2022 School Calendar (Admin)
- 9. BOARD MEMBERS' REPORT
- 10. ADJOURNMENT

Future Governing Board Meetings:

Monday February 22, 2021 Monday March 22, 2021