Please register for **CAPE Charter November 15, 2021 Board Meeting** at the link below:

[https://attendee.gotowebinar.com/register/5055805572839271436](https://attendee.gotowebinar.com/register/5055805572839271436)

After registering, you will receive a confirmation email containing information about joining the webinar.

The Board has reconsidered the circumstances of the State of Emergency and the direct impact of members and the community to meet safely in-person, so the meeting of the Board of Directors will begin at 3:30 p.m. via GoToWebinar in a virtual format. The public is always welcome, and suggestions and comments are encouraged. Public comments can be submitted to the codirectors via email by 2pm on December 13, 2021 or can be typed into the question box in the GoToWebinar platform during public comment. 

(Maryellen.lang@capecharter.org or Doreen.learned@capecharter.org) In accordance with Education Code 35145.5, the Board cannot enter into a formal discussion or make a decision on any matter not on the agenda. The Board may take action to refer any subject discussed to a later meeting or to the Superintendent. Persons with disabilities requiring special accommodations should contact the CAPE Office prior to the meeting. A complete agenda packet is available at the CAPE school. Board agendas and minutes are available on the CAPE website at www.CamarilloCharter.org.

**AGENDA**

1. OFFICIAL OPENING OF MEETING
2. PLEDGE OF ALLEGIANCE
3. ADOPTION OF AGENDA
4. PUBLIC COMMENT
5. APPROVAL OF MINUTES  
   A. NOVEMBER 15, 2021
6. ADMIN REPORT  
   A. Happenings on Campus  
   B. LCAP  
   C. PTSO Communication and Fundraising
7. ACTION ITEMS
   A. Review and possible vote on Educator Effectiveness Block Grant (admin)
   B. Review and possible vote on October 2021 Financials and Check Registry (ExEd)
   C. Review and possible vote on 1st Interim Report (ExEd)
   D. Review and possible vote on FY 20/21 Audit (ExEd)

10. RECONVENE OPEN SESSION/CLOSED SESSION ANNOUNCEMENT

11. BOARD MEMBERS’ REPORT

12. ADJOURNMENT